



# CBSE

## Additional Practice Questions

Subject: English Core (301)

Class: XII 2023-24

Time allowed: 3 Hrs

Max Marks: 80

### General Instructions

1. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

### Section A: READING SKILLS (22 marks)

#### Reading Comprehension Through Unseen Passages

1.	Read the following text.	12 m
(1)	Apollo, the Greek god of music and healing, always maintained that he was the greatest musician in the world, until Marsyas, who was part animal and part human, played the flute. Apollo's jealousy and insecurity drove him to eventually slay Marsyas so that his status as the greatest musician remained unchallenged. One's usual imagination of a god is a being who is all-knowing and pure in every intention. What makes the Greek gods interesting is that they are shown as flawed beings who do not always act like 'Gods'.	
(2)	In appearance, the gods resemble mortals, whom, however, they far surpass in beauty, grandeur, and strength; they are also more commanding in stature, height being considered by the Greeks an attractive feature in men or women. They resemble human beings in their feelings and habits, marrying and having children with them. They require daily nourishment to maintain their strength, and sleep to restore their energy. Their blood, a bright magical fluid called Ichor, never causes disease, and, when shed, produces new life.	
(3)	The Greeks believed that the mental qualifications of their gods were much higher than those of men, but, nevertheless, displayed human passions like revenge, deceit, and jealousy. In mythological tales, the gods always punish the evil-doer and administer dire punishments to any mortal who dares to neglect their worship. They often visit mankind and partake of their hospitality, and in many tales, both gods and goddesses become attached to mortals. Although there were so many points of resemblance between gods and men, there remained the one great characteristic distinction: immortality. Still, the gods were not invulnerable, and were often wounded and suffered so much that they'd pray for death. The gods could transport themselves to incredible distances with the speed of thought.	



(4)	<p>They could be invisible at will, and could take the forms of men or animals as it suited their convenience. They could also transform human beings into trees, stones, or animals. Their robes were like those worn by mortals, but were perfect in form and much finer in texture. Their weapons also resembled those used by mankind. They often used spears, shields, helmets, bows and arrows. Most of these divinities lived on the summit of Mount Olympus, each having his or her own palace. Magnificent temples were erected to their honour, rich gifts were presented to them, and living creatures were sacrificed on their altars.</p>
(5)	<p>In Greek mythology, the gods take every opportunity to reveal and establish their divinity but also fall prey to human impulses. Perhaps the Greeks did so to help generations of readers reflect on important life lessons to avoid tragic downfalls.</p> <p>- E. M. Berens</p>
<p>Source (edited): <b>'Myths and Legends of Ancient Greece and Rome'</b> -  <a href="https://www.gutenberg.org/cache/epub/22381/pg22381-images.html#page7">https://www.gutenberg.org/cache/epub/22381/pg22381-images.html#page7</a>            (448 words)</p>	
<p><b>Answer the following questions based on the passage above.</b></p>	
i	<p>'... they are shown as flawed beings who do not always act like 'Gods'. (paragraph 1)</p> <p>Which of these are examples of the above statement?</p> <p>I. Gods getting attached and falling in love            II. Gods punishing mortals for their wrongdoing            III. Gods showing kindness and compassion to all            IV. Gods deceiving everyone for their personal gain            V. Gods killing a mortal out of jealousy and insecurity</p> <p>Select the correct option.</p> <p>A. Only I and III            B. Only II and V            C. Only I, IV, and V            D. Only II, IV, and V</p>
ii	<p>Which of these would Apollo most likely say about Marsyas' musical ability?</p> <p>A. 'Why does everyone think he plays music well? It is obvious that he doesn't have talent.'            B. 'Why is he challenging me like that? I wonder what is troubling him that I can heal.'</p>

	<p>C. 'How can an animal play the flute? Such creatures must know their place.'</p> <p>D. 'How dare he play better than me? I am supposed to be the best in the world.'</p>	
iii	<p>Why does the author begin the passage with a description of Apollo?</p> <p>A. to show that the Greek Gods have immense power and influence over the mortals</p> <p>B. to emphasise the point that the Greek Gods are based in interesting stories</p> <p>C. to highlight the point that the Greek Gods are more human-like in nature</p> <p>D. to state that the Greek Gods are also allowed to make mistakes</p>	1
iv	<p>What is ironic about Apollo being the one who slays Marsyas? Answer in about 40 words.</p>	2
v	<p>Based on your reading of paragraph 3, explain what 'invulnerable' means. Answer in one sentence.</p>	1
vi	<p>In 40 words, state any two ways that the Greek gods are superior to human beings.</p>	2
vii	<p>Complete the given sentence with ONE word.</p> <p><i>From the fact that the Greek gods punish any mortal who neglects their worship, we can infer that they are _____.</i></p>	1
viii	<p>Imagine that someone was born from Ichor. In which of these situations would the Ichor be most useful?</p> <p>A. a natural disaster that causes the earth to split apart</p> <p>B. a pandemic that has been caused by a contagious virus</p> <p>C. a war that requires transforming into another form quickly</p> <p>D. a competitive entrance exam that is very tough to qualify for</p>	1
ix	<p>What does the author mean by 'tragic downfalls' in paragraph 5? Give an example of a tragic downfall in current times in about 40 words.</p>	2
<b>2.</b>	<b>Read the following text.</b>	<b>10 m</b>
(1)	<p>ChatGPT has been gaining attention for how closely it mimics human-like responses. Created by OpenAI in 2022, it is a chatbot that has been trained to have knowledge of worldly events and phenomena up till September 2021 and to interpret the context of texts to produce meaningful responses. The tool can provide answers on many topics, and often states disclaimers if it cannot answer a prompt accurately. Unlike a search engine, it cannot browse the internet for information. It also does not collect any personal information of users.</p> <p>A survey was administered to understand the uses of ChatGPT in the fields of education, healthcare and research. There were 420 participants in the study of which 59 respondents were from the medical field, 118 respondents were students and faculty from</p>	

- (2) the research field, 70 respondents identified as administrative staff, and 173 people marked 'other' as their occupation. Of the 420 respondents, only 40% had used ChatGPT before. More medical trainees and students as well as research students had used ChatGPT as compared to medical staff and research faculty.
- The survey asked about the viability of ChatGPT for its use within the fields of education, research, and healthcare. The following table summarises the responses.
- (3)
- | Question                              | Statement   | Number of respondents |
|---------------------------------------|---|-----------------------|
| Should ChatGPT be used in Education?  | No, it should be banned.                            | 11                    |
|                                       | I don't know; it is too early to make a statement.  | 226                   |
|                                       | Yes, it should be actively incorporated.            | 183                   |
| Should ChatGPT be used in Research?   | No, it should not be used at all.                   | 6                     |
|                                       | I don't know; it is too early to make a statement.  | 75                    |
|                                       | Yes, but it should only be used to brainstorm.      | 68                    |
|                                       | Yes, as long as its use is transparently disclosed. | 259                   |
|                                       | Yes, disclosure is NOT needed.                      | 10                    |
| Should ChatGPT be used in Healthcare? | No, it should not be used at all.                   | 15                    |
|                                       | I don't know; it is too early to make a statement.  | 177                   |
|                                       | Yes, it can be used for administrative purposes.    | 176                   |
|                                       | Yes, it can be used for any purpose.                | 51                    |
- Based on the responses, there was a greater uncertainty around its use in healthcare and education, compared to using it in research. Regarding the use of ChatGPT in healthcare, a significant portion of respondents (42%) approved of using it for administrative purposes (for example, preparing patient profiles or reports) and a smaller population of respondents (12.2%) felt it could be used for any purpose.
- (4) The current application of ChatGPT and its future potential needs to be examined. It can help students understand texts and write more effectively, simplify medical information for patients and automate administrative tasks, and prepare a summary of information which otherwise would require hours of reading through various resources. However, its negative impact must also be considered before institutions approve its use.
- (5) - Multiple Authors



Source (edited): <i>'An exploratory survey about using ChatGPT in education, healthcare, and research'</i> - <a href="https://www.medrxiv.org/content/10.1101/2023.03.31.23287979v1.full">https://www.medrxiv.org/content/10.1101/2023.03.31.23287979v1.full</a> (330 words)		
<b>Answer the following questions, based on the passage above.</b>		
i	Complete the given sentence in ONE word.  <i>Based on the summary table, the _____ number of respondents think that ChatGPT should not be used.</i>	1
ii	The following was a prompt posted by a user in ChatGPT as their first question:  <i>'What's my name?'</i>  Based on information from the passage, which of these is most likely to be ChatGPT's response?  A. 'Error 404: page not found.' B. 'Your name is user 1000004.' C. 'Sorry, can you repeat the question?' D. 'Sorry, I don't have access to your data.'	1
iii	Imagine that you have to write a news report on a major landslide that occurred in Manipur on 30 June, 2022. Would using only ChatGPT be useful for your project? State why or why not in 40 words.	2
iv	The following are the profiles of some respondents from the survey. Based on the passage, which of these profiles is MOST LIKELY to be a part of the 40% who have used ChatGPT before?  A. a manager in a hospital who has done 5 years of administrative work B. a professor of Psychology who has 30 years of teaching experience C. a college graduate who is studying in a 2-year Master's course D. a 25-year-old teacher who is working in a public school	1
v	Which of these is true about the respondents of the survey?  A. It had 118 respondents who were employed in the field of education. B. It had 70 respondents who had administrative roles in educational institutions. C. It had 173 respondents who were working in the field of research including students. D. It had 59 respondents who were from the medical field including those who study medicine.	1
vi	Why do you think some respondents feel that ChatGPT should be banned in education? State a reason in 40 words.	2



vii	Locate a detail from the passage that shows that we still do not know enough about ChatGPT. Answer in one sentence.	1
viii	State TRUE or FALSE.  More than half of the respondents think it is ok to use ChatGPT in research if one clearly states its contribution.	1

### SECTION B : CREATIVE WRITING SKILLS (18 marks)

Note : All details presented in the questions are imaginary and created for assessment purposes		
3	Attempt <b>ANY ONE</b> of two in about 50 words.	4
A	Maruti Public School will be conducting an online course on news reading during the summer vacations for students of Class XI and XII. In this course, students will learn to understand news reports, build the habit of reading the news regularly, and will have a chance to interact with well-known journalists. As Rutwik Sen, Editor of the school magazine, draft a notice in about 50 words for the school notice board, urging students to sign up. Mention any other relevant details required for the notice.	
	OR	
B	The <i>Teen Well-Being Association</i> of your society, EcoTech World, Sector 13, Chandigarh, will be holding free yoga classes on Sunday mornings, in the common hall. As a member of the association, draft a notice in about 50 words informing the young residents. Mention any other relevant details required for the notice.	
4	Attempt <b>ANY ONE</b> of two in about 50 words.	4
A	You are a member of the Cultural Society at L.J. High School. Your school is organising a cultural programme aimed at spreading awareness about environmental conservation. The programme will have dance and song performances, poetry recitation, and art exhibitions by the students throughout the day, in the school auditorium. In about 50 words, create an invitation for parents and school teachers to attend. Mention the relevant details required for an invitation.	
	OR	
B	You and your parents have received an invitation for your elder cousin's wedding to be held in Jaipur on 6th and 7th July. All of you would be delighted to attend. Draft a reply to your cousin accepting the invite and sharing your excitement while congratulating him.	
5	Attempt <b>ANY ONE</b> of two in about 120 – 150 words.	5
A	You are Sheena Singh, a recent graduate of High Horizon School. You came across the following advertisement about an internship in editing that you would like to apply for. Write a letter to Books Galore, expressing your interest in the position along with your	

resumé.



### Books Galore

We are a non-profit organisation that works with underprivileged children.  
Our goal is not only to make reading possible, but also enjoyable!

### SEEKING EDITORS

For the children's magazine  
Internship for 3 months (May-July 2025) with a monthly pay

#### Your role:

- Edit children's entries (stories, poems, essays)
- Make sure content is free of grammatical errors
- Meet publishing deadlines for the magazine

#### Requirements:

- Senior Secondary Education Degree or above (Above 80% in Grade XII English Exam)
- Excellent command over the English language
- Positive attitude and willingness to learn

**Send a sample of your writing and your resumé to:** [internhr@booksgalore.org](mailto:internhr@booksgalore.org)  
**Deadline:** 14th April, 2025

OR

- B Lifestyle diseases such as diabetes, obesity, hypertension, and heart diseases have increased in India. 53% of deaths in India are due to lifestyle diseases. Write a letter to the editor of a national daily about the issue and your understanding of the reasons behind the same. Offer suggestions on how one can reduce their risk of having such diseases and on ways to cope with them. You may use the following cues to compose the letter. You are Shriya Rawat, a concerned citizen.

#### Consequences:

- leads to a poor quality of life mentally and physically
- increases the cost of health care
- can reduce life expectancy and cause early deaths

	<b>Solutions:</b> - follow a balanced diet - incorporate some form of exercise that is sustainable - get regular blood tests to check our health status	
6	Attempt <b>ANY ONE</b> of two in about 120-150 words.	5
A	<p>You are Sneha Hassan of Class XII. Write an article for your school magazine on the <i>Importance of Active Listening</i>. Expand on how good listening skills help one to gain multiple perspectives, be an effective team player, and contribute to an overall atmosphere of empathy and care. Use the given cues along with your own ideas to compose this article.</p> <p><b>Listening skills:</b> listening and comprehending, paraphrasing, active body language like nodding, changing facial expressions, and sitting straight.  <b>Effect on others:</b> we feel heard and acknowledged, builds trust, others more likely to hear us, leads to more ideas being shared</p>	
OR		
B	<p>Your school recently organised a workshop on <i>Active Listening</i> for students of Classes XI and XII on 21 January, 2024. As Simran Kaur, a member of the organising committee, draft a report covering the event for your school's newspaper. Support your ideas with the outline cues given below to craft your report.</p> <p>→ purpose of the workshop          → who attended the workshop          → activities that took place          → key messages or takeaways from the workshop          → post-workshop resources and information given to attendees          → what impact the workshop would have on the students and their environment</p>	
<b>SECTION C : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)</b>		
7	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two given	6
	What I want should not be confused with total inactivity. Life is what it is about; I want no truck with death. If we were not so single-minded about keeping our lives moving,	



	and for once could do nothing, perhaps a huge silence might interrupt this sadness of never understanding ourselves and of threatening ourselves with death.  (Keeping Quiet)	
i	Which of these does the speaker imply through the following lines:  <i>Life is what it is about; I want no truck with death.</i>  A. Life is meant to be lived and death should not be the focus here. B. Life is meant to teach us lessons and near-death experiences are not always bad. C. Life is full of adventures and the fear of death should not stop us from exploring them all. D. Life is full of many choices and thoughts about death should not be a point of consideration.	1
ii	Complete the given sentence appropriately.  Based on the extract, silence would help humanity to _____.	1
iii	What does the speaker mean when he describes people as 'single-minded'?  A. People who only work towards understanding themselves. B. People who are driven by only one passion in their life. C. People who only focus on rushing through their life. D. People who can focus on only one task at a time.	1
iv	Justify the following statement as FALSE.  In the given extract, the speaker is ordering readers to do certain actions.	1
v	Based on the extract, how do you think the speaker feels about humanity? Answer in one sentence.	1
vi	Observe how the lines in the poem break off at certain words. Give one reason why the poet has structured the lines in this manner.	1
OR		
	... I saw my mother, beside me, doze, open mouthed, her face ashen like that	





	of a corpse and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes, ...  ( <i>My Mother at Sixty-Six</i> )	
i	Why does the poet compare her mother's face to a corpse? Answer in one sentence.	1
ii	What effect does the phrase 'open mouthed' have on the poem? A. It builds a mood of surprise and shock in the poem. B. It reveals the speaker's fear of her own death and mortality. C. It adds to the imagery of the speaker's mother appearing dead. D. It highlights the speaker's attempt at hiding her emotions from her mother.	1
iii	Complete the given sentence appropriately.  The contrast present in the given extract is between _____.	1
iv	State a reason for the following.  The speaker looks out of the window while travelling with her mother.	1
v	Which of these phrases uses the same poetic device as the following line from the extract?  <i>looked out at Young Trees sprinting...</i>  A. that restaurant is as nice as the Big Fish B. the pen became my highway to success C. that fluffy cloud crying with sadness D. the tall trees with many branches	1
vi	Why do you think the poet has placed the word 'pain' on a separate line? Give a reason.	1
8.	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two, given.	4
A.	The man ceased his mutterings, and then a third bell was tapped. Every one picked up his knife and fork and began eating. I began crying instead, for by this time I was afraid to	



	<p>venture anything more.</p> <p>But this eating by formula was not the hardest trial in that first day. Late in the morning, my friend Judewin gave me a terrible warning. Judewin knew a few words of English; and she had overheard the paleface woman talk about cutting our long, heavy hair. Our mothers had taught us that only unskilled warriors who were captured had their hair shingled by the enemy. Among our people, short hair was worn by mourners, and shingled hair by cowards!</p> <p><i>(Memories of Childhood: The Cutting of my Long Hair)</i></p>	
i	<p>Which of these can be inferred from the extract?</p> <p>A. The speaker did not understand or speak English. B. The speaker did not think highly of her own culture. C. The speaker did not have any living family members. D. The speaker did not know what a knife or fork were used for.</p>	1
ii	<p>How was the speaker feeling by the time the third bell rang? Why did she feel this way?</p>	1
iii	<p>Complete the given sentence appropriately.</p> <p>The speaker compares her experience of eating to that of a trial because _____.</p>	1
iv	<p>Based on the extract, what would it mean to the speaker if her long hair was cut?</p>	1
OR		
B.	<p>The presidents of the New York Central and the New York, New Haven and Hartford railroads will swear on a stack of timetables that there are only two. But I say there are three, because I've been on the third level of the Grand Central Station. Yes, I've taken the obvious step: I talked to a psychiatrist friend of mine, among others. I told him about the third level at Grand Central Station, and he said it was a waking-dream wish fulfillment. He said I was unhappy. That made my wife kind of mad, but he explained that he meant the modern world is full of insecurity, fear, war, worry and all the rest of it, and that I just want to escape. Well, who doesn't? Everybody I know wants to escape, but they don't wander down into any third level at Grand Central Station.</p> <p><i>(The Third Level)</i></p>	
i	<p>Complete the given sentence appropriately.</p> <p>Unlike the two levels that have 'a stack of timetables' to prove their existence, the third level has _____.</p>	1

ii	<p><i>Yes, I've taken the obvious step.</i></p> <p>What is the narrator assuming that the reader is thinking when he says the above line?</p>	1
iii	<p>Which of these is an example of 'a waking-dream wish fulfillment' as described in the extract?</p> <p>A. Meenal loses her book and swears that it is her enemy who stole it. B. Milind claims that he was petting his beloved dog whom he lost a few years ago. C. Malini tells everyone that she saw a Cheetah though she herself knows it is a lie. D. Mrinal thinks that he saw a spaceship in the sky which later turned out to be a normal aircraft.</p>	1
iv	Based on the extract, what does the narrator think about the psychiatrist's opinion?	1
9	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two given.	6
A.	<p>The old man was just as generous with his confidences as with his porridge and tobacco. The guest was informed at once that in his days of prosperity his host had been a crofter at Ramsjo Ironworks and had worked on the land. Now that he was no longer able to do day labour, it was his cow which supported him. Yes, that bossy was extraordinary. She could give milk for the creamery every day, and last month he had received all of thirty kronor in payment.</p> <p>The stranger must have seemed incredulous, for the old man got up and went to the window, took down a leather pouch which hung on a nail in the very window frame, and picked out three wrinkled ten-kronor bills.</p> <p><i>(The Rattrap)</i></p>	
i	<p>Based on the extract, which of these can we infer about the old man?</p> <p>A. He made more money at the creamery than as a crofter. B. His occupation changed due to the limitations of old age. C. His generosity increased as he became more prosperous in old age. D. He preferred to earn by being his own boss rather than working under someone.</p>	1
ii	What is the author implying when she compares the old man's confidences with his porridge and tobacco?	1

iii	Complete the given sentence appropriately.  <i>Based on the extract, we can infer that being a crofter paid the old man _____.</i>	1
iv	Which of these sentences uses ' <u>supported</u> ' in the same way as the extract does?  A. The pillars <u>supported</u> the thick ceiling that was made completely of stone. B. Raman <u>supported</u> his friend's decision to find a job that pays her more money. C. Lalitha <u>supported</u> her mother by sending some money home on a regular basis. D. Few people <u>supported</u> the policy while the majority of the voters were against it.	1
v	Why would the peddler have seemed 'incredulous'? State a reason.	1
vi	Justify any one trait of the old man that the extract reveals.	1
OR		
B.	So it is hardly surprising that opinions of the interview --- of its functions, methods and merits --- vary considerably. Some might make quite extravagant claims for it as being, in its highest form, a source of truth, and, in its practice, an art. Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul. V. S. Naipaul feels that, 'Some people are wounded by interviews and lose a part of themselves.' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.  <i>(The Interview: Part I)</i>	
i	Identify any one contrast in the extract and explain it in one sentence in your own words.	1
ii	Based on V. S. Naipaul's quote, we can say that interviews _____. A. are forced upon people B. are physically violent in nature C. can build hostility and hatred D. can be a traumatic experience	1
iii	What is common between how celebrities feel about interviews and how primitive cultures viewed photographic portraits?	1



iv	Which of these uses ' <u>just</u> ' in the same way as the following expression in the extract?  <i>'a <u>just</u> horror of the interviewer'</i>  A. The <u>just</u> decision in the case against the criminal will empower us. B. I <u>just</u> need to buy one pencil so we can go shopping tomorrow. C. We will get back to you on this query in <u>just</u> a moment. D. The little girl looks <u>just</u> like her mother.	1
v	What makes an interview 'a source of truth'? State any one feature.	1
vi	Complete the given sentence appropriately.  The author of the extract has a/an _____ tone while describing the interview.	
10	Answer <b>ANY FIVE</b> of the following six questions in about 40-50 words	5x2=10
i	The author of 'Poets and Pancakes' is extremely observant of people and their behaviour. Support this statement with an example of a description he gives us about any one of the characters.	
ii	Why does Sophie's father look at Sophie with disdain in the following scene from 'Going Places'?  <i>"Sophie's met Danny Casey", Geoff said.</i>	
iii	In the poem 'Aunt Jennifer's Tigers', why does the poet describe the tigers as 'bright topaz denizens of a world of green'?	
iv	What were some strategies that helped the narrator to overcome his fear of water that one can apply in their own life for facing any major fear? Explain any two. ( <i>Deep Water</i> )	
v	<i>A crisis brings out our true capacity for compassion and kindness.</i>  Support the above statement using M. Hamel from 'The Last Lesson' as an example. State any one detail from the text.	
vi	Imagine that John Keats meets someone who is feeling sad. What advice would he give to such a person? State any one feature of beauty from 'A Thing of Beauty' and relate the advice to it.	
11	Answer <b>ANY TWO</b> of the following three question, in about 40-50 words.	2x2=4





i	In the story, 'On the Face of It', what brings Derry and Mr Lamb together as friends? What can you conclude about friendships from this?	
ii	How would a student's learning experience be enhanced in the 'Students on Ice' programme as compared to studying only in a classroom? Analyse any one point. ( <i>Journey to the End of the Earth</i> )	
iii	With reference to 'The Enemy', describe any two ways in which Sadao's father influenced Sadao's life.	
12	Answer <b>ANY ONE</b> of the following two questions in about 120-150 words.	5
A	<p>Imagine that Mahatma Gandhi from the text 'Indigo' visits Mukesh's town Firozabad as described in 'Lost Spring'. Gandhi sees how the poor bangle-makers are caught up in 'a vicious circle of the sahkars, the middlemen, the policemen, the keepers of law, the bureaucrats and the politicians.' True to his nature of being an activist and a social reformist, he decides to do something about it over a month.</p> <p>As Mukesh, write a diary entry on the last day of Gandhi's one-month stay, elaborating on any two things that he did that transformed the people's lives in Firozabad.</p> <p>You may begin this way:</p> <p><i>Dear Diary,</i></p> <p><i>Today marks a month of Mahatma Gandhi being in our town...</i></p>	
OR		
B	<p>Observe the following lines from two different poems.</p> <p><i>(Aunt Jennifer's Tigers)</i> <i>When Aunt is dead, her terrified hands will lie</i> <i>Still ringed with ordeals she was mastered by.</i></p> <p><i>(The Roadside Stand)</i> <i>I can't help owning the great relief it would be</i> <i>To put these people at one stroke out of their pain.</i></p> <p>There are many commonalities between the two poems. Imagine that you are interviewing Adrienne Rich and Robert Frost together. Ask them any two questions that would highlight two points of similarity between their poems, and create their responses to each.</p> <p>You may begin this way:</p> <p><i>Interviewer:</i></p>	





	<i>Rich:</i> <i>Frost:</i>	
13	Answer <b>ANY ONE</b> of the following two questions, in about 120 – 150 words.	5
A	<p>Recall the story 'We too are Human Beings' from the text 'Memories of Childhood'. Imagine that Bama stops the elderly man who was carrying the packet of <i>vadais</i>, and strikes up a conversation with him. She asks him a couple of questions. As the man, respond to Bama's questions. You may follow the given format and include the two questions in your conversation.</p> <p><i>Bama: Hi sir, I noticed that you were carrying that packet in a funny manner. Why were you doing so?</i></p> <p><i>Elderly man: ...</i></p> <p><i>Bama: But that's terrible. How does that make you feel?</i></p>	
OR		
B	<p>The king in the story 'The Tiger King' was driven by the single purpose of staying alive based on the prophecy that the hundredth tiger would kill him. He hunted tigers out of fear. Imagine that you are living in the King's times, and he has killed seventy tigers at this point. As someone who cares about animal welfare, write a letter to the king convincing him to stop hunting tigers.</p> <p>You may begin this way:</p> <p><i>My sincerest greetings to his majesty,</i></p> <p><i>I am Rajan, a subject of your kingdom, and I am writing to you today because...</i></p>	





# CBSE

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1. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

### Section A: READING SKILLS (22 marks)

#### Reading Comprehension Through Unseen Passages

1.	Read the following text.	12 m
(1)	Apollo, the Greek god of music and healing, always maintained that he was the greatest musician in the world, until Marsyas, who was part animal and part human, played the flute. Apollo's jealousy and insecurity drove him to eventually slay Marsyas so that his status as the greatest musician remained unchallenged. One's usual imagination of a god is a being who is all-knowing and pure in every intention. What makes the Greek gods interesting is that they are shown as flawed beings who do not always act like 'Gods'.	
(2)	In appearance, the gods resemble mortals, whom, however, they far surpass in beauty, grandeur, and strength; they are also more commanding in stature, height being considered by the Greeks an attractive feature in men or women. They resemble human beings in their feelings and habits, marrying and having children with them. They require daily nourishment to maintain their strength, and sleep to restore their energy. Their blood, a bright magical fluid called Ichor, never causes disease, and, when shed, produces new life.	
(3)	The Greeks believed that the mental qualifications of their gods were much higher than those of men, but, nevertheless, displayed human passions like revenge, deceit, and jealousy. In mythological tales, the gods always punish the evil-doer and administer dire punishments to any mortal who dares to neglect their worship. They often visit mankind and partake of their hospitality, and in many tales, both gods and goddesses become attached to mortals. Although there were so many points of resemblance between gods and men, there remained the one great characteristic distinction: immortality. Still, the gods were not invulnerable, and were often wounded and suffered so much that they'd pray for death. The gods could transport themselves to incredible distances with the speed of thought.	



(4)	<p>They could be invisible at will, and could take the forms of men or animals as it suited their convenience. They could also transform human beings into trees, stones, or animals. Their robes were like those worn by mortals, but were perfect in form and much finer in texture. Their weapons also resembled those used by mankind. They often used spears, shields, helmets, bows and arrows. Most of these divinities lived on the summit of Mount Olympus, each having his or her own palace. Magnificent temples were erected to their honour, rich gifts were presented to them, and living creatures were sacrificed on their altars.</p>
(5)	<p>In Greek mythology, the gods take every opportunity to reveal and establish their divinity but also fall prey to human impulses. Perhaps the Greeks did so to help generations of readers reflect on important life lessons to avoid tragic downfalls.</p> <p>- E. M. Berens</p>
<p>Source (edited): <b>'Myths and Legends of Ancient Greece and Rome'</b> -  <a href="https://www.gutenberg.org/cache/epub/22381/pg22381-images.html#page7">https://www.gutenberg.org/cache/epub/22381/pg22381-images.html#page7</a>            (448 words)</p>	
<p><b>Answer the following questions based on the passage above.</b></p>	
i	<p>'... they are shown as flawed beings who do not always act like 'Gods'. (paragraph 1)</p> <p>Which of these are examples of the above statement?</p> <p>I. Gods getting attached and falling in love            II. Gods punishing mortals for their wrongdoing            III. Gods showing kindness and compassion to all            IV. Gods deceiving everyone for their personal gain            V. Gods killing a mortal out of jealousy and insecurity</p> <p>Select the correct option.</p> <p>A. Only I and III            B. Only II and V            C. Only I, IV, and V            D. Only II, IV, and V</p>
ii	<p>Which of these would Apollo most likely say about Marsyas' musical ability?</p> <p>A. 'Why does everyone think he plays music well? It is obvious that he doesn't have talent.'            B. 'Why is he challenging me like that? I wonder what is troubling him that I can heal.'</p>

	<p>C. 'How can an animal play the flute? Such creatures must know their place.'</p> <p>D. 'How dare he play better than me? I am supposed to be the best in the world.'</p>	
iii	<p>Why does the author begin the passage with a description of Apollo?</p> <p>A. to show that the Greek Gods have immense power and influence over the mortals</p> <p>B. to emphasise the point that the Greek Gods are based in interesting stories</p> <p>C. to highlight the point that the Greek Gods are more human-like in nature</p> <p>D. to state that the Greek Gods are also allowed to make mistakes</p>	1
iv	<p>What is ironic about Apollo being the one who slays Marsyas? Answer in about 40 words.</p>	2
v	<p>Based on your reading of paragraph 3, explain what 'invulnerable' means. Answer in one sentence.</p>	1
vi	<p>In 40 words, state any two ways that the Greek gods are superior to human beings.</p>	2
vii	<p>Complete the given sentence with ONE word.</p> <p><i>From the fact that the Greek gods punish any mortal who neglects their worship, we can infer that they are _____.</i></p>	1
viii	<p>Imagine that someone was born from Ichor. In which of these situations would the Ichor be most useful?</p> <p>A. a natural disaster that causes the earth to split apart</p> <p>B. a pandemic that has been caused by a contagious virus</p> <p>C. a war that requires transforming into another form quickly</p> <p>D. a competitive entrance exam that is very tough to qualify for</p>	1
ix	<p>What does the author mean by 'tragic downfalls' in paragraph 5? Give an example of a tragic downfall in current times in about 40 words.</p>	2
<b>2.</b>	<b>Read the following text.</b>	<b>10 m</b>
(1)	<p>ChatGPT has been gaining attention for how closely it mimics human-like responses. Created by OpenAI in 2022, it is a chatbot that has been trained to have knowledge of worldly events and phenomena up till September 2021 and to interpret the context of texts to produce meaningful responses. The tool can provide answers on many topics, and often states disclaimers if it cannot answer a prompt accurately. Unlike a search engine, it cannot browse the internet for information. It also does not collect any personal information of users.</p> <p>A survey was administered to understand the uses of ChatGPT in the fields of education, healthcare and research. There were 420 participants in the study of which 59 respondents were from the medical field, 118 respondents were students and faculty from</p>	


- (2) the research field, 70 respondents identified as administrative staff, and 173 people marked 'other' as their occupation. Of the 420 respondents, only 40% had used ChatGPT before. More medical trainees and students as well as research students had used ChatGPT as compared to medical staff and research faculty.
- The survey asked about the viability of ChatGPT for its use within the fields of education, research, and healthcare. The following table summarises the responses.
- (3)
- | Question                              | Statement   | Number of respondents |
|---------------------------------------|---|-----------------------|
| Should ChatGPT be used in Education?  | No, it should be banned.                            | 11                    |
|                                       | I don't know; it is too early to make a statement.  | 226                   |
|                                       | Yes, it should be actively incorporated.            | 183                   |
| Should ChatGPT be used in Research?   | No, it should not be used at all.                   | 6                     |
|                                       | I don't know; it is too early to make a statement.  | 75                    |
|                                       | Yes, but it should only be used to brainstorm.      | 68                    |
|                                       | Yes, as long as its use is transparently disclosed. | 259                   |
|                                       | Yes, disclosure is NOT needed.                      | 10                    |
| Should ChatGPT be used in Healthcare? | No, it should not be used at all.                   | 15                    |
|                                       | I don't know; it is too early to make a statement.  | 177                   |
|                                       | Yes, it can be used for administrative purposes.    | 176                   |
|                                       | Yes, it can be used for any purpose.                | 51                    |
- Based on the responses, there was a greater uncertainty around its use in healthcare and education, compared to using it in research. Regarding the use of ChatGPT in healthcare, a significant portion of respondents (42%) approved of using it for administrative purposes (for example, preparing patient profiles or reports) and a smaller population of respondents (12.2%) felt it could be used for any purpose.
- (4) The current application of ChatGPT and its future potential needs to be examined. It can help students understand texts and write more effectively, simplify medical information for patients and automate administrative tasks, and prepare a summary of information which otherwise would require hours of reading through various resources. However, its negative impact must also be considered before institutions approve its use.
- (5) - Multiple Authors

Source (edited): <i>'An exploratory survey about using ChatGPT in education, healthcare, and research'</i> - https://www.medrxiv.org/content/10.1101/2023.03.31.23287979v1.full (330 words)		
<b>Answer the following questions, based on the passage above.</b>		
i	Complete the given sentence in ONE word.  <i>Based on the summary table, the _____ number of respondents think that ChatGPT should not be used.</i>	1
ii	The following was a prompt posted by a user in ChatGPT as their first question:  <i>'What's my name?'</i>  Based on information from the passage, which of these is most likely to be ChatGPT's response?  A. 'Error 404: page not found.' B. 'Your name is user 1000004.' C. 'Sorry, can you repeat the question?' D. 'Sorry, I don't have access to your data.'	1
iii	Imagine that you have to write a news report on a major landslide that occurred in Manipur on 30 June, 2022. Would using only ChatGPT be useful for your project? State why or why not in 40 words.	2
iv	The following are the profiles of some respondents from the survey. Based on the passage, which of these profiles is MOST LIKELY to be a part of the 40% who have used ChatGPT before?  A. a manager in a hospital who has done 5 years of administrative work B. a professor of Psychology who has 30 years of teaching experience C. a college graduate who is studying in a 2-year Master's course D. a 25-year-old teacher who is working in a public school	1
v	Which of these is true about the respondents of the survey?  A. It had 118 respondents who were employed in the field of education. B. It had 70 respondents who had administrative roles in educational institutions. C. It had 173 respondents who were working in the field of research including students. D. It had 59 respondents who were from the medical field including those who study medicine.	1
vi	Why do you think some respondents feel that ChatGPT should be banned in education? State a reason in 40 words.	2

vii	Locate a detail from the passage that shows that we still do not know enough about ChatGPT. Answer in one sentence.	1
viii	State TRUE or FALSE.  More than half of the respondents think it is ok to use ChatGPT in research if one clearly states its contribution.	1

### SECTION B : CREATIVE WRITING SKILLS (18 marks)

Note : All details presented in the questions are imaginary and created for assessment purposes		
3	Attempt <b>ANY ONE</b> of two in about 50 words.	4
A	Maruti Public School will be conducting an online course on news reading during the summer vacations for students of Class XI and XII. In this course, students will learn to understand news reports, build the habit of reading the news regularly, and will have a chance to interact with well-known journalists. As Rutwik Sen, Editor of the school magazine, draft a notice in about 50 words for the school notice board, urging students to sign up. Mention any other relevant details required for the notice.	
	OR	
B	The <i>Teen Well-Being Association</i> of your society, EcoTech World, Sector 13, Chandigarh, will be holding free yoga classes on Sunday mornings, in the common hall. As a member of the association, draft a notice in about 50 words informing the young residents. Mention any other relevant details required for the notice.	
4	Attempt <b>ANY ONE</b> of two in about 50 words.	4
A	You are a member of the Cultural Society at L.J. High School. Your school is organising a cultural programme aimed at spreading awareness about environmental conservation. The programme will have dance and song performances, poetry recitation, and art exhibitions by the students throughout the day, in the school auditorium. In about 50 words, create an invitation for parents and school teachers to attend. Mention the relevant details required for an invitation.	
	OR	
B	You and your parents have received an invitation for your elder cousin's wedding to be held in Jaipur on 6th and 7th July. All of you would be delighted to attend. Draft a reply to your cousin accepting the invite and sharing your excitement while congratulating him.	
5	Attempt <b>ANY ONE</b> of two in about 120 – 150 words.	5
A	You are Sheena Singh, a recent graduate of High Horizon School. You came across the following advertisement about an internship in editing that you would like to apply for. Write a letter to Books Galore, expressing your interest in the position along with your	

	<p>resumé.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">  <p style="text-align: center;"><b>Books Galore</b></p> <p style="text-align: center;">We are a non-profit organisation that works with underprivileged children. Our goal is not only to make reading possible, but also enjoyable!</p> <p style="text-align: center;"><b>SEEKING EDITORS</b></p> <p style="text-align: center;">For the children's magazine Internship for 3 months (May-July 2025) with a monthly pay</p> <p><b>Your role:</b></p> <ul style="list-style-type: none"> <li>● Edit children's entries (stories, poems, essays)</li> <li>● Make sure content is free of grammatical errors</li> <li>● Meet publishing deadlines for the magazine</li> </ul> <p><b>Requirements:</b></p> <ul style="list-style-type: none"> <li>● Senior Secondary Education Degree or above (Above 80% in Grade XII English Exam)</li> <li>● Excellent command over the English language</li> <li>● Positive attitude and willingness to learn</li> </ul> <p><b>Send a sample of your writing and your resumé to:</b> <a href="mailto:internhr@booksgalore.org">internhr@booksgalore.org</a> <b>Deadline:</b> 14th April, 2025</p> </div>
	OR
B	<p>Lifestyle diseases such as diabetes, obesity, hypertension, and heart diseases have increased in India. 53% of deaths in India are due to lifestyle diseases. Write a letter to the editor of a national daily about the issue and your understanding of the reasons behind the same. Offer suggestions on how one can reduce their risk of having such diseases and on ways to cope with them. You may use the following cues to compose the letter. You are Shriya Rawat, a concerned citizen.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p><b>Consequences:</b></p> <ul style="list-style-type: none"> <li>- leads to a poor quality of life mentally and physically</li> <li>- increases the cost of health care</li> <li>- can reduce life expectancy and cause early deaths</li> </ul> </div>

	<b>Solutions:</b> - follow a balanced diet - incorporate some form of exercise that is sustainable - get regular blood tests to check our health status	
6	Attempt <b>ANY ONE</b> of two in about 120-150 words.	5
A	<p>You are Sneha Hassan of Class XII. Write an article for your school magazine on the <i>Importance of Active Listening</i>. Expand on how good listening skills help one to gain multiple perspectives, be an effective team player, and contribute to an overall atmosphere of empathy and care. Use the given cues along with your own ideas to compose this article.</p> <p><b>Listening skills:</b> listening and comprehending, paraphrasing, active body language like nodding, changing facial expressions, and sitting straight.  <b>Effect on others:</b> we feel heard and acknowledged, builds trust, others more likely to hear us, leads to more ideas being shared</p>	
OR		
B	<p>Your school recently organised a workshop on <i>Active Listening</i> for students of Classes XI and XII on 21 January, 2024. As Simran Kaur, a member of the organising committee, draft a report covering the event for your school's newspaper. Support your ideas with the outline cues given below to craft your report.</p> <p>→ purpose of the workshop          → who attended the workshop          → activities that took place          → key messages or takeaways from the workshop          → post-workshop resources and information given to attendees          → what impact the workshop would have on the students and their environment</p>	
<b>SECTION C : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)</b>		
7	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two given	6
	What I want should not be confused with total inactivity. Life is what it is about; I want no truck with death. If we were not so single-minded about keeping our lives moving,	



	and for once could do nothing, perhaps a huge silence might interrupt this sadness of never understanding ourselves and of threatening ourselves with death.  (Keeping Quiet)	
i	Which of these does the speaker imply through the following lines:  <i>Life is what it is about; I want no truck with death.</i>  A. Life is meant to be lived and death should not be the focus here. B. Life is meant to teach us lessons and near-death experiences are not always bad. C. Life is full of adventures and the fear of death should not stop us from exploring them all. D. Life is full of many choices and thoughts about death should not be a point of consideration.	1
ii	Complete the given sentence appropriately.  Based on the extract, silence would help humanity to _____.	1
iii	What does the speaker mean when he describes people as 'single-minded'?  A. People who only work towards understanding themselves. B. People who are driven by only one passion in their life. C. People who only focus on rushing through their life. D. People who can focus on only one task at a time.	1
iv	Justify the following statement as FALSE.  In the given extract, the speaker is ordering readers to do certain actions.	1
v	Based on the extract, how do you think the speaker feels about humanity? Answer in one sentence.	1
vi	Observe how the lines in the poem break off at certain words. Give one reason why the poet has structured the lines in this manner.	1
OR		
	... I saw my mother, beside me, doze, open mouthed, her face ashen like that	





	of a corpse and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes, ...  ( <i>My Mother at Sixty-Six</i> )	
i	Why does the poet compare her mother's face to a corpse? Answer in one sentence.	1
ii	What effect does the phrase 'open mouthed' have on the poem? A. It builds a mood of surprise and shock in the poem. B. It reveals the speaker's fear of her own death and mortality. C. It adds to the imagery of the speaker's mother appearing dead. D. It highlights the speaker's attempt at hiding her emotions from her mother.	1
iii	Complete the given sentence appropriately.  The contrast present in the given extract is between _____.	1
iv	State a reason for the following.  The speaker looks out of the window while travelling with her mother.	1
v	Which of these phrases uses the same poetic device as the following line from the extract?  <i>looked out at Young Trees sprinting...</i>  A. that restaurant is as nice as the Big Fish B. the pen became my highway to success C. that fluffy cloud crying with sadness D. the tall trees with many branches	1
vi	Why do you think the poet has placed the word 'pain' on a separate line? Give a reason.	1
8.	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two, given.	4
A.	The man ceased his mutterings, and then a third bell was tapped. Every one picked up his knife and fork and began eating. I began crying instead, for by this time I was afraid to	





	<p>venture anything more.</p> <p>But this eating by formula was not the hardest trial in that first day. Late in the morning, my friend Judewin gave me a terrible warning. Judewin knew a few words of English; and she had overheard the paleface woman talk about cutting our long, heavy hair. Our mothers had taught us that only unskilled warriors who were captured had their hair shingled by the enemy. Among our people, short hair was worn by mourners, and shingled hair by cowards!</p> <p><i>(Memories of Childhood: The Cutting of my Long Hair)</i></p>	
i	<p>Which of these can be inferred from the extract?</p> <p>A. The speaker did not understand or speak English. B. The speaker did not think highly of her own culture. C. The speaker did not have any living family members. D. The speaker did not know what a knife or fork were used for.</p>	1
ii	<p>How was the speaker feeling by the time the third bell rang? Why did she feel this way?</p>	1
iii	<p>Complete the given sentence appropriately.</p> <p>The speaker compares her experience of eating to that of a trial because _____.</p>	1
iv	<p>Based on the extract, what would it mean to the speaker if her long hair was cut?</p>	1
OR		
B.	<p>The presidents of the New York Central and the New York, New Haven and Hartford railroads will swear on a stack of timetables that there are only two. But I say there are three, because I've been on the third level of the Grand Central Station. Yes, I've taken the obvious step: I talked to a psychiatrist friend of mine, among others. I told him about the third level at Grand Central Station, and he said it was a waking-dream wish fulfillment. He said I was unhappy. That made my wife kind of mad, but he explained that he meant the modern world is full of insecurity, fear, war, worry and all the rest of it, and that I just want to escape. Well, who doesn't? Everybody I know wants to escape, but they don't wander down into any third level at Grand Central Station.</p> <p><i>(The Third Level)</i></p>	
i	<p>Complete the given sentence appropriately.</p> <p>Unlike the two levels that have 'a stack of timetables' to prove their existence, the third level has _____.</p>	1



ii	<p><i>Yes, I've taken the obvious step.</i></p> <p>What is the narrator assuming that the reader is thinking when he says the above line?</p>	1
iii	<p>Which of these is an example of 'a waking-dream wish fulfillment' as described in the extract?</p> <p>A. Meenal loses her book and swears that it is her enemy who stole it. B. Milind claims that he was petting his beloved dog whom he lost a few years ago. C. Malini tells everyone that she saw a Cheetah though she herself knows it is a lie. D. Mrinal thinks that he saw a spaceship in the sky which later turned out to be a normal aircraft.</p>	1
iv	Based on the extract, what does the narrator think about the psychiatrist's opinion?	1
9	Read the given extracts and answer the questions for <b>ANY ONE</b> of the two given.	6
A.	<p>The old man was just as generous with his confidences as with his porridge and tobacco. The guest was informed at once that in his days of prosperity his host had been a crofter at Ramsjo Ironworks and had worked on the land. Now that he was no longer able to do day labour, it was his cow which supported him. Yes, that bossy was extraordinary. She could give milk for the creamery every day, and last month he had received all of thirty kronor in payment.</p> <p>The stranger must have seemed incredulous, for the old man got up and went to the window, took down a leather pouch which hung on a nail in the very window frame, and picked out three wrinkled ten-kronor bills.</p> <p><i>(The Rattrap)</i></p>	
i	<p>Based on the extract, which of these can we infer about the old man?</p> <p>A. He made more money at the creamery than as a crofter. B. His occupation changed due to the limitations of old age. C. His generosity increased as he became more prosperous in old age. D. He preferred to earn by being his own boss rather than working under someone.</p>	1
ii	What is the author implying when she compares the old man's confidences with his porridge and tobacco?	1



iii	Complete the given sentence appropriately.  <i>Based on the extract, we can infer that being a crofter paid the old man _____.</i>	1
iv	Which of these sentences uses ' <u>supported</u> ' in the same way as the extract does?  A. The pillars <u>supported</u> the thick ceiling that was made completely of stone. B. Raman <u>supported</u> his friend's decision to find a job that pays her more money. C. Lalitha <u>supported</u> her mother by sending some money home on a regular basis. D. Few people <u>supported</u> the policy while the majority of the voters were against it.	1
v	Why would the peddler have seemed 'incredulous'? State a reason.	1
vi	Justify any one trait of the old man that the extract reveals.	1
OR		
B.	So it is hardly surprising that opinions of the interview --- of its functions, methods and merits --- vary considerably. Some might make quite extravagant claims for it as being, in its highest form, a source of truth, and, in its practice, an art. Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul. V. S. Naipaul feels that, 'Some people are wounded by interviews and lose a part of themselves.' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.  (The Interview: Part I)	
i	Identify any one contrast in the extract and explain it in one sentence in your own words.	1
ii	Based on V. S. Naipaul's quote, we can say that interviews _____. A. are forced upon people B. are physically violent in nature C. can build hostility and hatred D. can be a traumatic experience	1
iii	What is common between how celebrities feel about interviews and how primitive cultures viewed photographic portraits?	1





iv	Which of these uses ' <u>just</u> ' in the same way as the following expression in the extract?  <i>'a <u>just</u> horror of the interviewer'</i>  A. The <u>just</u> decision in the case against the criminal will empower us. B. I <u>just</u> need to buy one pencil so we can go shopping tomorrow. C. We will get back to you on this query in <u>just</u> a moment. D. The little girl looks <u>just</u> like her mother.	1
v	What makes an interview 'a source of truth'? State any one feature.	1
vi	Complete the given sentence appropriately.  The author of the extract has a/an _____ tone while describing the interview.	
10	Answer <b>ANY FIVE</b> of the following six questions in about 40-50 words	5x2=10
i	The author of 'Poets and Pancakes' is extremely observant of people and their behaviour. Support this statement with an example of a description he gives us about any one of the characters.	
ii	Why does Sophie's father look at Sophie with disdain in the following scene from 'Going Places'?  <i>"Sophie's met Danny Casey", Geoff said.</i>	
iii	In the poem 'Aunt Jennifer's Tigers', why does the poet describe the tigers as 'bright topaz denizens of a world of green'?	
iv	What were some strategies that helped the narrator to overcome his fear of water that one can apply in their own life for facing any major fear? Explain any two. ( <i>Deep Water</i> )	
v	<i>A crisis brings out our true capacity for compassion and kindness.</i>  Support the above statement using M. Hamel from 'The Last Lesson' as an example. State any one detail from the text.	
vi	Imagine that John Keats meets someone who is feeling sad. What advice would he give to such a person? State any one feature of beauty from 'A Thing of Beauty' and relate the advice to it.	
11	Answer <b>ANY TWO</b> of the following three question, in about 40-50 words.	2x2=4





i	In the story, 'On the Face of It', what brings Derry and Mr Lamb together as friends? What can you conclude about friendships from this?	
ii	How would a student's learning experience be enhanced in the 'Students on Ice' programme as compared to studying only in a classroom? Analyse any one point. ( <i>Journey to the End of the Earth</i> )	
iii	With reference to 'The Enemy', describe any two ways in which Sadao's father influenced Sadao's life.	
12	Answer <b>ANY ONE</b> of the following two questions in about 120-150 words.	5
A	<p>Imagine that Mahatma Gandhi from the text 'Indigo' visits Mukesh's town Firozabad as described in 'Lost Spring'. Gandhi sees how the poor bangle-makers are caught up in 'a vicious circle of the sahookars, the middlemen, the policemen, the keepers of law, the bureaucrats and the politicians.' True to his nature of being an activist and a social reformist, he decides to do something about it over a month.</p> <p>As Mukesh, write a diary entry on the last day of Gandhi's one-month stay, elaborating on any two things that he did that transformed the people's lives in Firozabad.</p> <p>You may begin this way:</p> <p><i>Dear Diary,</i></p> <p><i>Today marks a month of Mahatma Gandhi being in our town...</i></p>	
OR		
B	<p>Observe the following lines from two different poems.</p> <p><i>(Aunt Jennifer's Tigers)</i> <i>When Aunt is dead, her terrified hands will lie</i> <i>Still ringed with ordeals she was mastered by.</i></p> <p><i>(The Roadside Stand)</i> <i>I can't help owning the great relief it would be</i> <i>To put these people at one stroke out of their pain.</i></p> <p>There are many commonalities between the two poems. Imagine that you are interviewing Adrienne Rich and Robert Frost together. Ask them any two questions that would highlight two points of similarity between their poems, and create their responses to each.</p> <p>You may begin this way:</p> <p><i>Interviewer:</i></p>	





	<i>Rich:</i> <i>Frost:</i>	
13	Answer <b>ANY ONE</b> of the following two questions, in about 120 – 150 words.	5
A	<p>Recall the story 'We too are Human Beings' from the text 'Memories of Childhood'. Imagine that Bama stops the elderly man who was carrying the packet of <i>vadais</i>, and strikes up a conversation with him. She asks him a couple of questions. As the man, respond to Bama's questions. You may follow the given format and include the two questions in your conversation.</p> <p><i>Bama: Hi sir, I noticed that you were carrying that packet in a funny manner. Why were you doing so?</i></p> <p><i>Elderly man: ...</i></p> <p><i>Bama: But that's terrible. How does that make you feel?</i></p>	
OR		
B	<p>The king in the story 'The Tiger King' was driven by the single purpose of staying alive based on the prophecy that the hundredth tiger would kill him. He hunted tigers out of fear. Imagine that you are living in the King's times, and he has killed seventy tigers at this point. As someone who cares about animal welfare, write a letter to the king convincing him to stop hunting tigers.</p> <p>You may begin this way:</p> <p><i>My sincerest greetings to his majesty,</i></p> <p><i>I am Rajan, a subject of your kingdom, and I am writing to you today because...</i></p>	

